



TALKING POINTS

- **Funding for K-12 schools has already been cut by \$2.8 billion this year (2008-09).**
- **As a result, schools have already cut vital, direct services to students:**
 - Supplemental instruction, counseling support, library services, Advanced Placement courses, GATE, class size reduction, high school electives, high school athletics and transportation and other programs and services have been eliminated or reduced.
- **The educational impact of the cuts school districts have already taken will have long-term, lasting effects well beyond 2008-09.**
 - Larger class sizes, fewer supplemental instruction opportunities, and other cuts will cause many students to fall behind. It takes years to recover from such setbacks.
- **Further cuts to education will have catastrophic consequences for California's schools and students.**
 - The \$2.2 billion in additional mid-year cuts to K-12 schools as proposed by the Governor and the Legislature in November equate to \$1,200 per student and \$31,500 per classroom.
- **These cuts are bad for the economy.**
 - Layoffs, reduction of employee hours, and reduced district purchases of goods and services from private suppliers will hurt businesses. Layoffs could add to the foreclosure crisis.
- **Fully funding Proposition 98 is not the same as fully funding education.**
 - Proposition 98 is a minimum funding guarantee that doesn't provide the full cost of what it takes to provide students the resources they need to achieve the high standards the state has set for them.
 - To say that meeting the minimum guarantee fully funds education is to deny all students the resources they need to achieve and succeed in school.

PUBLIC SCHOOLS

An investment we can't afford to cut.

STATEWIDE IMPACTS¹

Potential 2008-09 Mid-Year Education Cuts if there are no new revenues

What does a \$7.2 billion cut to California public schools look like?

- Shutting down every school across the state for twenty-five days.
- Increasing class sizes statewide by over 50%.
- Reducing per-student spending by almost \$1,200.
- Laying off 160,000 classroom teachers.
- Laying off 180,000 bus drivers, janitors, food service workers, maintenance workers, and other education support professionals.
- Cutting more than \$31,500 per classroom.
- Cutting \$12.4 million per school district (assuming 10,000 students in the school.)
- Eliminating all music, art and career technical education programs statewide with room to cut even more.

¹ Based on the Governor's November Special Session and his proposal to cut \$2 billion from the revenue limits of K-12 school districts.



GOVERNOR'S PROPOSED CUTS TO K-12 EDUCATION

(Workload Budget)

2008-09

With revenue increases:

\$2.8 Billion (Cuts made in 08-09 Budget)

+ \$2.2 Billion (Additional cuts proposed, assuming revenue increases)

= **\$ 5 Billion in Total Cuts for 08-09**

Without revenue increases:

\$2.8 Billion (Cuts made in 08-09 Budget)

+ \$4.4 Billion (Additional cuts proposed, assuming no new revenues)

= **\$7.2 Billion in Total Cuts for 08-09**

2009-10

With revenue increases: \$0.6 Billion in additional cuts

Without revenue increases: \$4.9 Billion in additional cuts

Total Cuts Over 2 Years (08-09 + 09-10, including loss of statutory COLA):

With revenue increases: \$10.5 Billion

Without revenue increases: \$17 Billion



GOVERNOR'S PROPOSED CUTS TO K-14 EDUCATION

(Workload Budget)

2008-09

With revenue increases:

\$3.1 Billion (Cuts made in 08-09 Budget)

+ \$2.5 Billion (Additional cuts proposed, assuming revenue increases)

= **\$ 5.6 Billion in Total Cuts for 08-09**

Without revenue increases:

\$3.1 Billion (Cuts made in 08-09 Budget)

+ \$4.9 Billion (Additional cuts proposed, assuming no new revenues)

= **\$8 Billion in Total Cuts for 08-09**

2009-10

With revenue increases: \$0.7 Billion in additional cuts

Without revenue increases: \$5.5 Billion in additional cuts

Total Cuts Over 2 Years (08-09 + 09-10, including loss of statutory COLA):

With revenue increases: \$11.4 Billion

Without revenue increases: \$18.6 Billion